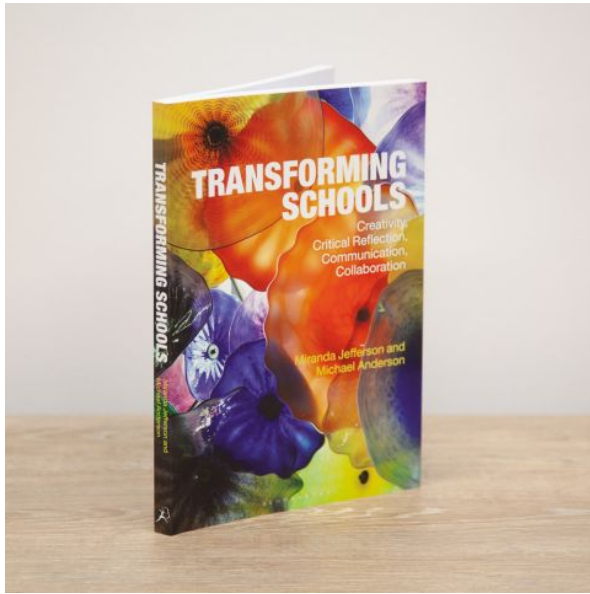


Transforming Schools - Creativity, Critical Reflection, Communication,



SKU: LDW401

WARRANTY



SPECIFICATIONS

BOOK

Edition Number: 1

Published 9 February 2017

ISBN: 9781474232623

Number of Pages: 224

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FEATURES

Demonstrates how transformation is no longer an option in teaching and learning - it has become a necessity
Reveals how schools can change teaching and leadership to embed and enact the 4Cs to make them central to dynamic and exciting learning

Jefferson and Anderson consider how schools might reorganise themselves to become more relevant to their students and to the community

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